



## The Story of Money

### Learning Objective

Money has changed greatly over the years. The aim with this whiteboard, video and poster activity is for young people to learn about its past, present, and future by describing the development of money over time.

### Outcomes

- ⚡ ALL: Will be able to describe forms of money used in the past.
- ⚡ MOST: Will be able to identify the sequence of events in money's development.
- ⚡ SOME: Will be able to explain why various forms of money were no longer able to be used.
- ⚡ Key Terms: Bartering, Perishable, Value, Goods, Goldsmith, Receipt, Notes, Products, Invisible. NB: Topics covered dependent on class KS and ability level.

Timings	Activities	Resources
Thought Shower (5 mins)	<p><b>What is money and where did money come from?</b></p> <p>Have a class discussion on the board gleaning ideas from the group, and writing key terms on the board.</p> <p>Suggested questions:</p> <ul style="list-style-type: none"> <li>⚡ How long has money been important? Who thought of using money and how?</li> <li>⚡ Ideas for how money began: Diamonds, the Queen, factories, the Romans, cattle</li> </ul> <p>Encourage the class to collectively 'create' a history / timeline of money from their ideas. 'So</p>	White board / Flip Chart

	what do you think came first? And what happened next?’	
Group Task (5 mins)	<p><b>Story of Money</b></p> <p>Introduce the video to help the learners to understand the journey money has taken. - ‘now let’s discover the history of money’.</p> <p>Ask learners some questions to get them focussed, e.g.</p> <ul style="list-style-type: none"> <li>⚡ What were the main changes that happened over time?</li> </ul> <p>Look out for a new / interesting fact you didn’t know.</p>	<a href="#">Money Animation</a>
Task 2 (10 - 15 mins)	<p><b>Story of Money: Comic Strip Activity</b></p> <p>Learners are given the Comic Strip with five spaces on it for them to fill in both what they have learnt from the animation (as a poster) and what they think is the most important for others to know about, consolidating and reinforcing the story of money.</p> <p>This could be explained to learners as the “Top five moments in money history”. It can be useful to have the video on repeat on mute on the screen to remind learners of the sequence.</p> <p>Questions you can ask to get them thinking:</p> <ul style="list-style-type: none"> <li>⚡ What was the most important fact you learnt?</li> <li>⚡ What is the first / most interesting thing you can remember?</li> </ul>	Comic Strip worksheets



	<p>You can then give them a 2 minute time limit per space/box to fill it in with words or images. This makes it more of a challenge task.</p> <p>FEEDBACK: Learners present their comic strips to the class.</p>	
<p>Plenary (5 – 10 mins)</p>	<p><b>Wrap up</b></p> <p>Draw out key learning's and terms from the class, congratulating them on their work and encouraging them to look after their money moving forward.</p>	

### About MyBnk

MyBnk is a charity that delivers expert-led financial education programmes to 7-25 year olds in UK schools and youth organisations. They covers topics such as saving, budgeting, public finance, social enterprise and start-up entrepreneurship. Alongside delivery, they also design projects and training programmes. Since 2007 they have helped over 220,000 young people learn how to manage their money.

### About MyBnk and Kickstart Money

The 'KickStart Money' project is a coalition of 20 financial services firms, which fund financial education provision to 18,000 primary school children, delivered by the charity MyBnk.

**If you would like to bring expert-led financial education to your young people or discuss corporate partnerships, please contact [info@mybnk.org](mailto:info@mybnk.org).**