Case Study  Teacher, Noadswood School, Hampshire

Money Twist KS3

Different schools tackle financial education in different ways, often using a mix of resources, training and outside provision. MyBnk’s approach using trained experts is deeply embedded into prescribed subjects and mapped to the national curriculum.

Our flagship Money Twist programme delivers everything mandated on the national curriculum in just a few 100-minute sessions led by a single education officer costing around £25 per student. Here is one teacher’s take on how we support her pupils.

Nicola Sullivan, Lead Teacher Citizenship, Character & Culture

“It’s fantastic to get outside experts into our school. It adds a real buzz, not just in this class, but in our other subjects too. My personal point of view is that this gets other colleagues involved.

Teachers don’t necessarily understand what these young people will face in the future in these areas. MyBnk workers are properly trained with up to date information and this helps us keep our knowledge of money matters relevant and up to date.

Our students benefit hugely from these workshops. We had them for our Year 9s two weeks ago and it’s made a big difference. The pupils respect the subject matter more, they take it more seriously and understand that these themes are real and are not just abstract things that are discussed in a classroom.

Pupils enjoy the change in how things are presented and how topics are made engaging. They respect the theme more because they don’t know who the deliverers are and to be honest they are more fun and don’t judge! They are real people who have experienced these problems and can give solutions.

It’s a fantastic organisation to work with. They are really professional and my colleagues who’ve had them at other schools agree. It’s a practical fit that doesn’t disrupt the running of the school day. The times are solid and fit in with the needs and arrangements of school. MyBnk’s trainers are excellent at adapting to high or low ability pupils, whether it’s noisy or quiet, if there’s an issue, they recognise it straight away and shape what they’re doing to accommodate and engage.

It must be exhausting talking for two hours about budgeting and money but I’ve seen them engage the most challenging young people and without a doubt pupils leave the most positive feedback because they’ve enjoyed it.”